

Pancake Day Curriculum English Literacy and Language

Written by Lisa Birch



English Literacy

These activities have been created to be taught as individual lessons in the lead up to, or during, Pancake Day. They can be used in conjunction with other resources, and have been based on Literacy activities your year level should be familiar with. The activities correspond to the Australian Curriculum Version 5.1.

Year Level	Activity Name	Activity
Foundation	Circle Time	Students are to share one thing you enjoyed about Pancake Day and one new thing you learned. (ACELY1647)
	Writing	Write one sentence to describe Pancake Day and illustrate.
Year 1	Recipe Writing	Students can create a recipe using words and diagrams. (ACELY1661)
Year 2	Back-to-back chat	Students will sit outside with a partner, back-to-back. Tell your partner one positive thing you discovered about Uniting Care and one thing which you found interesting. Ask them their opinion about your ideas, then give your partner a turn at sharing their opinions.
Year 3	Helping Hands	Place students in small groups to brainstorm some ways they could help Uniting Care. Regroup as a whole class, and decide on one way the class could help support their work, using turn taking and addressing the class by using public speaking skills. (ACELA1476)
Year 4	News Reporters	Students are to work with a partner and interview them about a time they felt left out. Together, plan a way to help include other people in games or a similar situation. (ACELY 1687)
Year 5	Mind Map	Read some information about Pancake Day (resources on website) as a class. Model a mind map and allow students to copy down ideas. Write 'Pancake Day' in the middle, with subheadings such as 'Uniting Care', 'Helping' and 'Shrove Tuesday' surrounding it. Students are then to come up with their own ideas and connect them to the mind map. Then they are to take a different colour pen and write about some of their experiences about each of the things brainstormed. (ACELY1699)
Year 6	Budget Debate	Debating Topic: That all people can live comfortably within a budget. A debate about budgeting – standard debating framework applies (Affirmative and Negative teams of 3). Students to research this topic and participate in the debate. (ACELY1709)
Year 7	Multimedia Presentation	Use Windows Movie Maker, Microsoft Story or iMovie to show the students' understanding of poverty in Australia. Work in small groups or individually. Students are then to use this information as a call to action – e.g. supporting the

		work of UnitingCare or similar charities, being a friend to those in need etc. (ACELY1725)
Year 8	Essay Competition	Students are to write a 150 word essay based on one of the following topics: -The Poverty Problem -How I want to change the world -Charities change lives Run a competition to be judged by a panel on Pancake Day. Essays should be awarded for creativity, problem solving and academic merit.
Year 9	Newspaper Hunt	Collect some articles about poverty, homelessness and social justice issues from the newspaper. Students are to read and analyse the text. Have the students glue the article to an A3 piece of paper. Then they are to add their own ideas and comments along the text, looking for bias, the author's emotions and the message being conveyed. (ACELY1739)
Year 10	Television Survey	Organise for students to watch 3 sitcoms about how families in poverty live to be compared and contrast on a table. Students are to present their findings as a short PowerPoint presentation. (ACELY1749)

English Language

These activities are specific students using the English language as a mode of communication, and are designed to help students think through the experience and enjoyment of Pancake Day. Although these do not centre around social justice issues, the activities allow students to interact on a basic level.

Year Level	Activity Name	Activity
Foundation	Word Wall	As a whole class, brainstorm some words about Pancake Day. Write the words on cards, and place on wall. Students can copy a few words and illustrate. (ACELA1437)
Year 1	Pancake Recipe	As a whole class, read a pancake recipe together, focussing on the structure of the text. Discuss the purpose of procedure text, then split the class into small groups to write and draw a recipe. (ACELA1447)
Year 2	Penny Picture	Students draw some picture of Penny Pancake. Then have them choose a partner write some words to go with the picture. The partners will afterwards about what they wrote and how they felt about it. (ACELA1469)
Year 3	Evaluation	After your Pancake Day event, brainstorm some words to describe the pancakes. Each student is given a evaluative word to write down on card. Use it in up to 3 sentences, draw a picture to illustrate the word, and then line up all the cards as a class from most forceful to least forceful. (ACELA1477)

Year 4	Pancake Recipe	Give students cards at random with either “for kids”, “for teenagers” or “for adults” written on them. Then explain they will be writing a procedure text for pancakes for their target audience. Students are then to make comparisons with reference to the complexity and technicality of the procedure. (ACELA1490)
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